

# artistry

## Standstill Percussion

Credit the artistry of all elements that contribute to the program and fulfillment of the presentation. Consider the musical elements that contribute to create an engaging program, communication of identity and programmatic concept, quality blend of creativity and performance, and the performers' ability to connect with the audience over time.

### program

- The Musical Journey
- Creativity
- Clarity of Thought

score

100

### fulfillment

- Communication
- Musicianship
- Presence
- Excellence as it Relates to Artistry
- Idiomatic Interpretation
- Expression

score

100

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## program

*who had the greater understanding/achievement as it relates to...*

- Class A**  
Basic Concepts
- Open Class**  
Intermediate Concepts
- World Class**  
Advanced Concepts

**The Musical Journey:** The culmination of those elements within a written work that enable the listener to establish an aesthetic relationship between time spent, paths taken, destinations reached and conclusion.

**Creativity:** The ability, through imaginative compositional skill, to produce a written work capable of eliciting audience/listener response.

**Clarity of Thought:** Clear presentation of design ideas through appropriate orchestration and performance.

	BOX 1	BOX 2	BOX 3	BOX 4	BOX 5
<i>Descriptors</i>	Never	Rarely	Sometimes	Frequently	Consistently
<i>Numerical Range</i>	0 to 49	50 to 59	60 to 79	80 to 89	90 to 100
<i>Learning Steps</i>	Experience	Discover	Know	Understand	Apply

## fulfillment

*who had the greater understanding/achievement as it relates to...*

- Class A**  
Basic Skills
- Open Class**  
Intermediate Skills
- World Class**  
Advanced Skills

**Communication:** The ability of the ensemble to express compositional and/or musical ideas effectively through performance.

**Musicianship:** The interpretive art of the written musical score.

**Presence:** The apparent poise and effectiveness enabling a connection between performer and audience in real time.

**Excellence as it Relates to Artistry:** The proficiency of technical skills and virtuosity that enable the performer(s) to elicit an appropriate response from the listener.

**Idiomatic Interpretation:** The combination of creative writing and musical performance that enable the performers to convey the appropriate "feel" and style of the music.

**Expression:** The ability of the ensemble through performance to portray the musical indication of feeling.

### SUB-CAPTION SPREADS

Very Comparable	Minor Differences	Definitive Differences	Significant Differences
1 to 2 percentage points	3 to 4 percentage points	5 to 7 percentage points	8 and higher percentage points

